WOMEN'S ISSUES IN EDUCATION:
A SELECTED BIBLIOGRAPHY

• Maritime Provinces Education Foundation, July 1991

92-01310/

FOREWORD

The Maritime Provinces Education Foundation was established in 1982 by the ministers of education of New Brunswick, Nova Scotia and Prince Edward Island. The Foundation serves as a catalyst for regional cooperation in education, and undertakes educational research as well as the development and production of French and English language classroom materials.

In 1990, the Foundation set up an interim working group on Women's Issues in Education. The group met that spring to explore the possibility of a series of joint projects in the area of women's issues. Phase one of the project, a report of the findings of a Maritime needs assessment survey, is now complete.

This selected annotated bibliography contains materials collected during Phase I of the MPEF project. This document is by no means inclusive. It will continue to evolve as more and more is discovered or written on the topics listed in the index to this publication. The purpose of this bibliography is to provide Maritime teachers and departmental staff with an initial resource on women's issues. While the materials listed here may be loaned by the departments from the Maritime Provinces Education Foundation, the MPEF is not a distributor for these publications.

Phase 2 of the MPEF Women's Issues in Education project is currently underway. It includes the development of a more comprehensive catalogue of materials for classroom use on career-related topics. The catalogue listings of print and non-print resources will contain information about the cost, format, length, and grade-appropriateness of materials and where they may be obtained.

If you have any comments about the MPEF Women's Issues in Education project, please contact:

The Maritime Provinces Education Foundation
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AVANT-PROPOS

La Fondation d'éducation des provinces Maritimes a été créée en 1982 par les ministres de l'éducation du Nouveau-Brunswick, de la Nouvelle-Écosse et de l'Île-du-Prince-Édouard. La Fondation joue un rôle de catalyseur dans la coopération régionale en matière d'éducation. Elle effectue de la recherche dans le domaine, en plus d'élaborer et de produire du matériel pédagogique en français et en anglais.

En 1990, la Fondation a établi un groupe de travail provisoire chargé d'étudier la situation des femmes dans le milieu de l'enseignement. Au cours du printemps dernier, les membres du groupe se sont réunis afin d'examiner la possibilité d'élaborer une série de projets conjoints portant sur le sujet. La première phase de l'un de ces projets, maintenant terminée, a consisté en un sondage sur les besoins des femmes des Maritimes. Les résultats sont exposés dans un rapport.

La bibliographie commentée qui se trouve à la fin du présent document indique les ouvrages inventoriés au cours de la première phase du projet. Il ne s'agit aucunement d'une bibliographie exhaustive. En fait, de nouveaux ouvrages viendront s'y ajouter au fil et à mesure que seront découvertes ou que paraîtront de nouvelles publications portant sur les sujets énumérés en index. Cette bibliographie constitue un outil de base pour les enseignants, les enseignantes et les membres du personnel des ministères de l'éducation qui s'intéressent aux questions féminines. Le personnel des ministères de l'éducation peut s'adresser à la Fondation d'éducation des Maritimes pour emprunter les ouvrages figurant dans cette bibliographie. Néanmoins, la Fondation ne saurait servir de distributeur.

La deuxième phase du projet est en cours de réalisation. Elle consiste en l'élaboration d'un répertoire plus complet du matériel pédagogique axé sur les possibilités de carrière offertes aux femmes. Ce répertoire fournira divers renseignements sur les documents imprimés et autres qu'il contient, à savoir le prix, le format, la longueur ou la durée, ainsi que la clientèle cible et les points de distribution.

Quiconque désire exprimer des commentaires sur ce projet est invité à communiquer avec :

La Fondation d'éducation des provinces Maritimes
Case postale 2044
Halifax (Nouvelle-Écosse)
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WOMEN'S ISSUES
ANNOTATED BIBLIOGRAPHY

ACTIVITY KITS

Apples - an integrated learning unit. Prepared by Gail Lennon for the Federation of Women Teachers' Associations of Ontario, June 1987. pp. 74.

Developed for primary - junior students to the end of grade three.

D'un commun accord. Michèle Violette et autres. Coordination à la condition féminine, Ministère de l'Éducation, Québec, 1990. pp. 98.

Matériel de soutien pédagogique sur le thème de l'égalité entre les filles et les garçons. Ce matériel a été préparé pour la 6e année, au niveau primaire. Vous trouverez ci-dessous: les fiches de l'élève, les cartes d'aide, et les affiches.

Il n'existe pas beaucoup de matériel pour les cours de formation personnelle et sociale à ce niveau. Plusieurs autres activités non-sexistes suggérées sont incluses dans la pochette didactique.

Mathematics: The Invisible Filter - A Report on Math Avoidance, Math Anxiety, and Career Choices. Mathematics Department, Toronto Board of Education, Toronto, Ontario, 1983.

This information package contains the following booklets:

"Survive and Succeed in Math," "Mathematics: The Invisible Filter," "Your Child and Mathematics," "Mathematics and the Teacher," and "Mathematics: A Key to the Future."

Suggested uses for the enclosed brochures include getting parents to understand why math is so important for females in late junior and senior high school.

Outer Space: A Portable Learning Centre in Space Exploration for Junior-Intermediate Students. Prepared by Gail Lennon for the Federation of Women Teachers' Associations of Ontario, 1988. pp. 43.

This package contains sets of activities to familiarize students with the universe through research of Earth and other planets. Set One is entitled "Everybody Wants to be a Star" and contains creative activities in astronomy. Kit Two is "Space Adventure," integrated activities involving the exploration and journey into space, including a guided visualization. Both kits may be useful in introducing the idea of non-traditional careers for women.

Women of Canada. Federation of Women Teachers' Associations of Ontario, Toronto, 1982.

A set of three separately boxed kits including biographies, pictures, name cards and titles. Teacher notes are available on how to use the kits in a variety of activities and include a skill organizer and suggested evaluation techniques. A bibliography accompanies each kit, including suggested additional resources.

AFFIRMATIVE ACTION

"A Joint Statement on the Employment of Women In Education", Halifax, Nova Scotia, 1988.

This initiative was launched in March, 1988, by the minister of education, Ron Giffin, the president of the Nova Scotia Teachers Union, Karen Willis Duerden, and the president of the Nova Scotia School Boards Association, Reid MacVicar.

CAREERS

Career Selector (The). Ontario Women's Directorate, Toronto, Ontario, 1986.

This series of seven booklets lists more than 250 occupations and is meant for use in career guidance curriculum at the senior high school level. The series includes: science and technology, service and retailing, trades and industry, communication and creative arts, business and finance, community service and education, and health care.

These booklets are dated in terms of income expectations for the various occupational descriptions.

Careers for Women. Nova Scotia Departments of Education and Advanced Education and Training, Halifax, Nova Scotia.

A series of booklets dealing with careers for women, including: services, communications and applied arts, science technology, health services, business finance and office, skilled trades, natural sciences, and community services and education.

Careers for Women in Health and Paramedical Fields. Department of Education, Halifax, Nova Scotia, 1982.

Careers for Women in Trade and Industry. Department of Education, Halifax, Nova Scotia, 1982.

Education and Career Explorations. Curriculum Development, Department of Education, Halifax, Nova Scotia, 1987.

Job Search. Ontario Women's Directorate, Toronto, Ontario, 1990, pp. 26

A booklet which outlines the steps involved in finding a job. Chapter headings include "Taking a look at yourself", "Taking a look at your job expectations and the job market", and "The job search".

Open Doors; Preparing Today for Tomorrow - A Career Program for Students. Ontario Women's Directorate, Toronto, Ontario. Undated. pp. 10.

An information package containing which provides tips for classroom speakers/ role models. Kit contains "Speaker/ Teacher Pre-visit Checklist", "Questions to Answer in Preparing for a Talk", "Possible Questions from Students" and "Characteristics of Students at Different Levels".

COMPUTERS

Ask The Experts. EQUALS, Lawrence Hall of Science, University of California at Berkeley, Berkeley, 1987.

A one-page handout that examines some of the reasons for computing's persistent gender gap, and what teachers can do to help.

EQUALS in Computer Technology. Gilliland, Kay. EQUALS, Lawrence Hall of Science, University of California at Berkeley, Berkeley, 1984.

A brief overview of the EQUALS computer technology in-service program developed at the University of California.

EQUALS in Computer Technology: An Intervention. Gilliland, Kay. EQUALS, Lawrence Hall of Science, University of California at Berkeley, Berkeley, 1986.

A 2-page update on the Equals computer technology program.

COOPERATIVE EDUCATION

Cooperative Education - Coming of Age. Nichols, Eva. Ontario Educational Research Council, Ajax, 1990. pp. 96.

Addresses reasons why cooperative learning and teaching as opposed to competitive methods are particularly suited to today's classrooms. It gives an overview of the cooperative teaching model.

DIRECTORIES

Beyond the Image. National Film Board of Canada, 1991. pp. 101.

Catalogue of films and videos about women's culture, politics and values.

EQUALS Publications. EQUALS, Lawrence Hall of Science, University of California, Berkeley, California. Undated. pp. 2.

A listing of publications available from EQUALS, including: Math for Girls, Parents, Kids and Computers, The Equals Handbook - Ways to Promote the Participation of Women in Mathematics.

Film and Video Catalogue. National Film Board of Canada, Montreal, 1988. pp. 478.

Listings of NFB film and video holdings on a variety of subjects including women and portraits of women. Supplements produced yearly.

Resource Catalogue. Federation of Women Teachers' Associations of Ontario, Toronto, 1987. pp. 138.

Listing of resources available from FWTAO. Includes books and audio-visual materials.

Selected Resource Lists. Women's Directorate, Halifax, 1991. pp. 31

This catalogue lists publications and videos currently available from the Resource Centre at the Nova Scotia Women's Directorate. These materials may be borrowed from the Centre by Nova Scotia government employees. Materials are available on pay equity, employment equity, sexual harassment and assault, family violence, work and family responsibilities, langauge and communication, and reproductive technologies.

Toward Other Images (Positive Image Books) 3rd Edition. Federation of Women Teachers' Associations of Ontario, Toronto, 1984. pp. 28.

This annotated bibliography is a list of positive image library books evaluated by the FWTAO status committee for use with elementary children. The books in the bibliography are divided into four sections and are listed alphabetically by title in each section. A master list of authors is included at the end of the book. All books are coded as to elementary readability levels, and a maple leaf beside titles indicates a Canadian publication. Updated from the 1979 version.

Video by Women. Groupe Intervention Vidéo, Montréal, Québec. Undated. pp. 97.

This catalogue lists videos made by women, about women and for women. Contains both French and English video selections on a wide range of topics.

1990 Video Cataloque. TVOntario. The Ontario Educational Communications Authority, Toronto, Ontario, 1989. pp. 169.

Women Breaking Through. National Film Board of Canada, Montreal, 1988. pp. 28.

This is a cross-curriculum audio-visual resource guide for secondary school. It contains films and videos available for purchase or rental. Topics include: women's historical struggles, human rights, health and sexuality, careers, self-image, and changing family patterns. Experiences of women from all walks of life are examined.

Women's Issues - Audio-Visual Materials available through the Maritime provinces departments of education, 1991. pp. 64.

Listings of women's issues-related videos available through the New Brunswick, Nova Scotia and Prince Edward Island departments of education. Supplements to the main catalogues are published from time to time to update video and film holdings.

FAMILY LIFE

Family Life Education - Grade One. Program Development and Implementation Division, Department of Education, P.E.I., 1989, pp. 43.

This three-part publication provides an introduction to family life education, an introduction to the elementary curriculum and a curriculum guide containing learning objectives and learning resources and ways to integrate family life education with the Expressways language arts program.

Family Life Education - Grade Six. Program Development and Implementation Division, Department of Education, Charlottetown, P.E.I., 1989, pp.27.

Family life curriculum for grade six students.

MATH

Background Materials and Curriculum Resources to Encourage Females Into the Fields of Mathematics, Science and Technology: An Annotated Bibliography. McAuley, Beth, Ontario Women's Directorate, 1990.

Family Math: A Report of an Intervention Program that Involves Parents in their Children's Mathematics Education. Equals, Lawrence Hall of Science, University of California at Berkeley, Berkeley, 1986.

An overview of the Family Math program developed by EQUALS, including sample activities.

Math 4 Girls. Ellis, Dormer (ed.). Ontario Educational Research Council, Toronto, Ontario, 1988. pp. 28.

Four research-based essays concerning the mathematical education of girls. Math 4 Girls makes teachers aware of the different learning styles for girls, including the recent findings on developmental lags in the area of spatial relationships.

Mathematics: The Invisible Filter - A Report on Math Avoidance, Math Anxiety, and Career Choices. Mathematics Department, Toronto Board of Education, Toronto, Ontario, 1983. pp. 52.

This information package contains the following booklets: "Survive and Succeed in Math," "Mathematics: The Invisible Filter," "Your Child and Mathematics," "Mathematics and the Teacher," and "Mathematics: A Key to the Future."

Suggested uses for the enclosed brochures include getting parents to understand why math is so important for females in late junior and senior high school.

1000 Teachers Later: Women, Mathematics and the Components of Change. Kreinberg, Nancy. University of California, Berkeley, 1981. pp. 7.

The article describes and analyzes EQUALS, a successful teacher education program at the University of California. It also identifies areas where change is needed to improve young women's educational and occupational opportunities, including new course requirements, curricula, expanded teacher preparation, parent education and industry-education links. It concludes with a consideration of steps that should be taken to encourage systematic change.

Sex-Related Differences in Mathematics - Participation, Achievement, and Attitudes in the Newfoundland and Labrador Setting. May, Sadie, Wilbert Boone, and Barbara Hopkins, Department of Education, Government of Newfoundland and Labrador, 1988. pp. 71.

This document examines sex-related differences in mathematics among students in Newfoundland and Labrador schools. A series of tables and figures shows comparisons of test results, average marks, differences in achievement, and participation rates for males and females in the subject of mathematics. The results and analysis of a study of attitudes of grade eight students are also included. The recommendations emphasize the need to encourage all students - young women and young men - to acquire a proficiency in math. Without this, students are closing off a wide range of career choices to themselves.

Shortchanging Girls, Shortchanging America. Greenberg-Lake (The Analysis Group Inc.).

A nationwide poll to assess self esteem, educational experiences, interest in math and science, and career aspirations of girls and boys ages 9-15.

The Social Context of Mathematics in Education. EQUALS, Lawrence Hall of Science, University of California at Berkeley, Berkeley, 1989, pp.4.

A 4-page overview of an EQUALS workshop at the Sixth International Congress on Mathematical Education

What is Mathematics Equity? Kerr Stenmark, Jean. EQUALS, Lawrence Hall of Science, University of California at Berkeley, Berkeley, 1989.

A brief one-page discussion of equity in mathematics education.

POST SECONDARY EDUCATION

MisEducation: Women & Canadian Universities. Dagg, Anne Innis and Patricia J. Thompson. The Ontario Institute for Studies in Education, Toronto, Ontario, 1988. pp. 135.

The book contains information about gender equity issues in universities. It offers information for teachers about the existing gender gap which their students will be exposed to when they move into post secondary schooling.

Plan for Advancement of Women in Scholarship. Committee for Advancement of Women in Scholarship of the Royal Society of Canada, Ottawa, 1989.

POVERTY

"Review of the Situation of Canadian Women". National Action Committee on the Status of Women, Toronto, 1991.

This paper examines the effects of federal government policies on Canadian women.

ROLES AND STEREOTYPES

Attitudes of Elementary School Children Toward Roles and Stereotypes. Jelliffe, Vaughn, and the University Women's Studies Group, University of Prince Edward Island. Project funded through the Secretary of State Women's Program. Undated. pp. 29.

This monograph was developed as a teacher information tool and includes some suggested strategies for reducing sexist behaviours in the classroom. It contains a reading list for further teacher study and classroom use.

Big Boys Don't Cry (Combatting Sexual Stereotyping). Manitoba Education and Training, Curriculum Development and Implementation Branch, Winnipeg, Manitoba. Undated. pp. 15.

The sample lesson plan from this publication is intended for elementary school use in the area of personal development which could be approached through several core subjects.

Les femmes et les hommes en éducation. Rees, Ruth. Association canadienne d'éducation, Toronto, Ontario, 1990.

Cette publication de l'Association canadienne d'éducation fournit, au sujet de chaque province, des statistiques qui permettent au lecteur de constater et de suivre les tendances locales et nationales quant aux méthodes de recrutement et d'avancement appliquées par les conseils scolaires. Les explications qui figurent au bas des tableaux statistiques résument la tendance actuelle et les changements qu'il serait possible ou souhaitable d'apporter en uniformisant les données sur le remplacement du personnel et l'élaboration de la politique dans chaque province.

Women and Men in Education - A National Survey of Gender Distribution in School Systems. Rees, Ruth. Canadian Education Association, Toronto, Ontario, 1990.

This CEA publication organizes statistical information from every province in Canada so that the reader can easily find and follow local and national trends concerning the hiring and promotion practices of school boards. Narrative summaries offered at the end of the statistical tables summarize the current picture as well as the potential for change, (or lack of it), by standardizing information on staff replacement and policy development in the various provinces.

ROLE MODELS/MENTORING

Open Doors; Preparing Today for Tomorrow - A Career Program for Students. Ontario Women's Directorate, Toronto, Ontario. Undated. pp. 10.

An information package containing which provides tips for classroom speakers/ role models. Kit contains "Speaker/ Teacher Pre-visit Checklist", "Questions to Answer in Preparing for a Talk", "Possible Questions from Students" and "Characteristics of Students at Different Levels".

Role-Modelling Programs: Preparing Today for Tomorrow. Ontario Women's Directorate, Toronto, Ontario, 1990. pp. 63.

An information package containing stickers, pamphlets, statistics, video promotions, publications list, etc.

Sex Differences and Cross-Sex Effects on Mentoring; Some Preliminary Data. National Centre for Management Research and Development, 1990. pp. 18.

The mentor relationship is increasingly being seen as an important ingredient in career development, particularly for female managers and professionals. This study examined sex differences and cross-sex effects on the mentor-protégé relationship. Data were collected from 81 male and 13 female mentors in high technology firms using questionnaires. Both sex and cross-sex effects were observed. Psychosocial functions were more prevalent when females were involved as either mentors or protégés and most prevalent in female-female pairs.

SCIENCE

Science Through Expressways: A Teaching Guide, Year 1, Revised. Program Development and Implementation Division, Department of Education, Charlottetown, P.E.I., 1990. pp. 125.

This curriculum guide comprises detailed information and activities regarding the implementation of the PEI grade 1 science program.

Women In Sciences and Engineering Volume 1: Universities. Industry, Science and Technology Canada, 1991, pp. 52.

This is the first volume in a series of publications on women in science and engineering. Volume 1 is a statistical profile of women in Canadian universities.

SEX EQUITY

Ask The Experts. EQUALS, Lawrence Hall of Science, University of California at Berkeley, Berkeley, 1987.

Challenging the Double Standard, Federation of Women Teachers' Associations of Ontario, Toronto, 1978. pp. 59.

This handbook was designed to assist teachers in implementing the Ontario Ministry of Education's 1975 policy statement on the elimination of sex-role stereotyping. It focuses on the important role of the teacher in influencing the self-perceptions and aspirations of children. Major areas covered in the book include: attitudes and values, classroom and school practices, and strategies for the staffroom.

D'un commun accord. Michèle Violette et autres. Coordination à la condition féminine, Ministère de l'Éducation, Québec, 1990. pp. 98.

Matériel de soutien pédagogique sur le thème de l'égalité entre les filles et les garçons. Ce matériel a été preparé pour la 6e année, au niveau primaire. Vous trouverez ci-dessous: les fiches de l'élève, les cartes d'aide, et les affiches.

Il n'existe pas beaucoup de matériel pour les cours de formation personnelle et sociale à ce niveau. Plusieurs autres activités non-sexistes suggérées sont incluses dans la pochette didactique.

Educational Opportunities for Girls and Boys: A Commitment to Sex-Equity, Department of Education, Fredericton, New Brunswick, 1987. pp. 19.

This book presents current policies and procedures and activities concerning movement toward sex-equity in education in New Brunswick.

Equality in Communications. New Brunswick Women's Directorate and the New Brunswick Department of Education, 1991. pp. 15

A guide to all inclusive language.

Égalité dans les communications gouvernementales. La Direction générale de la condition féminine du Nouveau-Brunswick et le ministère de l'Éducation du Nouveau-Brunswick, 1991. pp. 13

Un guide pour un language non-sexiste.

Gender Equity - Policy and Guidelines for Implementation, Saskatchewan Education, 1991. pp. 25.

The Gender Equity Policy of the Saskatchewan Department of Education defines gender equity as: "the provision of equality of opportunity and the realization of equality of results for all students based on individual aptitudes, abilities and interests, regardless of gender. " The policy is being promoted as an integral part of all aspects of the education system, including curriculum, resource materials, instructional and assessment practices, school environment between the school and the community, and monitoring.

Style Manual for Communication. North York Board of Education. Affirmative Action/Status of Women, Office of the Director of Education and Women's Studies, Curriculum and Staff Development Services. North York, ON: 1984, second printing, 1986. pp. 13.

An inclusive language style guide.

Teaching Children to Think Critically About Sexism and Other Forms of Bias. Caplan, Paula J., et al. Green Dragon Press, Toronto, 1990. pp. 23.

Several age appropriate activities, packaged together with teaching cards and student response sheets, outline for teachers in two 30 to 40 minute lessons, how to find out whether a statement is true. The accompanying cards define research terms teachers will need to know as they guide primary to junior students through this critical thinking exercise approach. The method described could be used to ask questions and evaluate responses in non-sexist terms on any subject. This kit could be used in any classroom.

Vers un Nouveau Paradigme. Simone LeBlanc-Rainville et Catalina Ferrer. Association des enseignantes et des enseignants francophones du Nouveau-Brunswick, Fredericton, 1984. pp. 397.

Ce livre a été distribué dans toutes les écoles de N.-B. Il offre plusieurs suggestions et guides aux enseignants / enseignantes; il contient aussi des exemples de langage non-sexiste et des méthodes suggérées pour corriger le comportement sexiste devant les élèves. Il a été rédigé par des enseignantes francophones et est encore utilisé dans toute la province de N.-B. Il devrait être distribué aux secteurs francophones des trois provinces.

STATISTICS/REPORTS

Canada Scholars - Report Card/The First Year 1988-89. Photocopy of Original Report, Industry, Trade & Technology Canada, 1988-89. pp. 28.

An overview of the Canada Scholarships Program. The program's purpose is to reward excellence and increase the supply of highly qualified people to ensure our country's ability to meet the competitive challenges of the next century. One of the program's highlights is that, of the 2500 Canada Scholarships awarded to top, first year undergrad students in science and engineering, 51% of recipients were women. The report contains a number of charts and graphs which may be of interest to the reader.

Growing Up Female, A Study of Adolescent Women in Newfoundland and Labrador. Committee on Young Women's Issue, Newfoundland. Undated. pp. 38.

This report examines the knowledge, values, attitudes and activities of young adolescent women in rural and urban Newfoundland and Labrador. The Committee attempts to assess the perceptions held by young women about vocational opportunities and to uncover beliefs and misconceptions about their abilities and limitations. Recommendations are offered for the improvement and the preparation of young women for tomorrow's world.

High School and Beyond: Choices and Attitudes. P.E.I. Advisory Council on the Status of Women, Charlottetown, P.E.I. with participation from the Department of Education, the Department of Industry, and UPEI departments of education and psychology. Funded by Employment and Immigration Canada. Report No. 1. January 1988. pp. 142.

This report describes the findings of a study conducted in P.E.I. in 1985 among high school students in grades 10, 11, and 12. The study examined course selections, educational plans, and attitudes towards career choices and participation in the paid labour force.

N. B. Women Tell Us: A Report on a Survey of New Brunswick Women. New Brunswick Advisory Council on the Status of Women, Moncton, New Brunswick, 1987. pp. 16.

This booklet contains an abbreviated report of a survey of 800 New Brunswick women. It summarizes their responses to questions on topics including pay equity, employment opportunities, child care needs, family violence, and health care for women.

Philosophy of Public Education for Prince Edward Island Schools (A). Report of the Philosophy Committee to the Minister of Education, November 1, 1989. pp. 24.

The Philosophical Statement and the Two Part Hall-Glendenning report provide an overview of education practices and concerns in Prince Edward Island.

The two reports taken together offer a picture of the needs and directions currently under examination in P.E.I.

Profile of Higher Education in Canada. Secretary of State, Ottawa, 1989. pp. 34.

The report gives a profile of higher education in Canada. It provides a broad perspective of post-secondary education and the relationships between higher education and various aspects of Canadian society. International comparisons help illustrate Canada's place among developed nations.

Statistical Information - New Brunswick Anglophone School Districts. Planning and Communications Branch, Department of Education, Fredericton, New Brunswick, 1990.

When I Grow Up...Career Expectations and Aspirations of Canadian Schoolchildren. Labour Canada, 1986. pp. 77.

This report is the result of a pilot project by the Women's Bureau of Labour Canada to gain some insight into the career aspirations and expectations of elementary school children. The research project provides empirical evidence of the extent to which boys and girls are aware of the increasing opportunities for women in non-traditional occupations. According to the researchers, a child's vision of what her adult life will be like is an important indicator of future changes in sex-role stereotyping.

Women in Nova Scotia: A Statistical Handbook. Nova Scotia Women's Directorate, 1990, pp. 115.

This statistical resource brings together a wide range of information about women in Nova Scotia. It provides a straight-forward portrayal of the situation of women in Nova Scotia. Each chapter contains an

introduction to the topic (i.e.: The Population in Transition) and a number of excellent charts and graphs. Permission is given by the Directorate to enlarge and reproduce the graphic material.

Young Women in Nova Scotia. Nova Scotia Advisory Council on the Status of Women, Halifax, Nova Scotia, 1990. pp. 59.

The survey results of this study were released on November 30, 1990. The purpose of the survey was to acquire information from approximately 1,600 Nova Scotia high school aged females on several broad issues affecting their lives, attitudes, and future aspirations. The results of the study indicate that a contradiction exists between young women's aspirations and expectations. This survey provides a good overview of the way teenage girls in Nova Scotia see and interpret their world.

STUDENTS AT RISK/DROPOUTS

Give Them A Reason to Stay. Beauchemin, Claire. Ontario Educational Research Council, Ajax, Ontario, 1989. pp. 68.

This publication contains five articles edited by Dr. Claire Beauchemin. These articles deal with both the prevention and retrieval of dropouts. The book will be of interest to parents, teachers, school counsellors, administrators and future teachers.

VIOLENCE AGAINST WOMEN

Dating Violence. New Brunswick Women's Directorate and the New Brunswick Department of Education, 1991.

A brochure explaining dating violence and what to do about it.

La Violence dans les fréquentations. Direction générale de la condition féminine et ministère de l'Éducation, 1991.

Une brochure expliquant la violence dans les fréquentations et exposant des moyens de l'aborder.

Pouce - La prévention en milieu scolaire de la violence faite aux femmes. Fédération canadienne des enseignantes et des enseignants, Ottawa, 1990. pp. 32.

Le projet a été entrepris par la Fédération canadienne des enseignantes et enseignants (FCE) à la suite de la tuerie d'étudiantes en génie de l'École polytechnique, à Montréal. Il a pour but d'encourager la discussion et les activités en classe (par groupe d'âge) qui visent à prévenir la violence faite aux femmes. Le livre contient quatre exemples de leçon ainsi que des articles et des renseignements sur les femmes victimes de mauvais traitements, qu'elles soient mariées ou non. On trouve aussi à la fin de cet ouvrage une liste des ressources, imprimées et autres, qui sont offertes au personnel enseignant.

Thumbs Down - A Classroom Response to Violence Towards Women. Canadian Teachers' Federation, Ottawa, 1990. pp. 34.

This project was initiated by the CTF following the murder of female engineering students at l'École polytechnic in Montréal. The purpose of the project is to encourage classroom discussion and activities (in age-appropriate ways) aimed at deterring violence against women. Four sample lesson plans are included in the book, along with articles, information on dating violence and wife abuse. Listings of resources for teachers (print and non-print) are contained in the back of the book.

VOCATIONAL EDUCATION

Vocational Education on Prince Edward Island - Some New Directions, Volume I, Background Document. Glendenning, Donald, and Thomas Hall. 1988. pp. 390.

Vocational Education on Prince Edward Island - Some New Directions, Volume II, Recommendations. Glendenning, Donald, and Thomas Hall. 1988. pp. 61.

The two-part Hall-Glendenning report provide an overview of education practices and concerns in Prince Edward Island.

WOMEN AND WORK

Canadian Women at Work: Profiles of Women in Business. Developed by Jean-Anne Inglis for the Federation of Women Teachers' Associations of Ontario. Undated. pp. 41.

Developed for guidance curriculum use at the grades seven and eight level, this kit of materials profiles women in business and focuses on non-traditional occupations for females. Students fill in a matrix which shows which high school subjects are related to which trades and come to understand the importance of careful selection of courses to enhance career choice opportunities. Discussion of non-traditional careers for women reveals that 80 percent of job opportunities lie in these fields and that one must prepare for them. Kit appendices include lists of supplementary film, video, and print resources for teachers as well as some additional questions for follow up lessons.

Decade of Promise. Prepared by Avebury Research and Consulting Limited for Canadian Congress for Learning Opportunities for Women, Toronto, 1986, pp.142

An assessment of Canadian women's status in education, training and employment, 1976 - 1985.

Job Search. Ontario Women's Directorate, Toronto, Ontario, 1990, pp. 26

A booklet which outlines the steps involved in finding a job. Chapter headings include "Taking a look at yourself", "Taking a look at your job expectations and the job market", and "The job search".

"Review of the Situation of Canadian Women". National Action Committee on the Status of Women, Toronto, 1991.

This paper examines the effects of federal government policies on Canadian women.